



ELISA BERNADETTE ENTAO-LIMSON, PhD

Senior Adviser for Program Innovation Management

Center of Educational Measurement, Makati City

1. Academic Leadership

- Provides academic leadership as Senior Adviser for Program Innovation Management at the Center for Educational Measurement, spearheading social science research to inform innovative educational programs, measurement, and evaluation initiatives.
- Formerly served as Director of the Center for Research and Evaluation at St. Scholastica's College Manila, where she institutionalized research ethics governance, launched peer-reviewed journals, and mentored faculty and students. Concurrently held roles as Head of Guidance and Counseling and Associate Professor in Psychology, overseeing curriculum evaluation, faculty development, and institutional research planning.

2. Specialized Expertise

- Holds a PhD in Educational Psychology with specialization in Learning and Human Development from De La Salle University. Certified Specialist in Educational Psychology, Registered Guidance Counselor, and Certified Mental Health First Responder.
- Expertise includes bilingual cognition, gesture and language in higher-order tasks, academic dishonesty, transformative education, mental health and resilience, and family support in learning contexts.
- Combines psychological theory with applied research, focusing on outcome-based learning, institutional development, and student support systems that strengthen academic performance and ethical practices.

3. International Representation

- Actively participates in national and international research congresses and conventions, including the South Manila Educational Consortium Research Congress, Psychological Association of the Philippines Annual Conventions, and international researcher development programs funded by the British Academy.
- Serves as plenary speaker and resource expert on educational psychology, research ethics, bilingual learning, and mental health education. Represents her institution and organizations in global academic forums, contributing to dialogues on responsible research practices, educational innovation, and socio-emotional learning across diverse cultural contexts.

4. Research Productivity

- Published peer-reviewed works in Scopus- and Web of Science-indexed journals such as Innovations in Education and Teaching International, Journal of Academic Ethics, Acta Medica Philippina, and Journal of School Research.
- Published peer-reviewed works in Scopus- and Web of Science-indexed journals such as Innovations in Education and Teaching International, Journal of Academic Ethics, Acta Medica Philippina, and Journal of School Research.
- Authored institutional manuals on research ethics, faculty research, and thesis guidelines.
- Produced influential studies on research ethics committees, bilingual cognition, deficiencies in research skills among college students, and perceptions of effective teaching practices.
- Her outputs consistently bridge theory with practice, advancing institutional growth, pedagogical innovation, and the discipline of educational psychology.

5. Editorial & Peer Review Expertise

- Serves as peer reviewer for international journals (Innovations in Education and Teaching International) and local publications (NRCP Journal, Philippine e-Journal for Applied Research and Development).
- Former Chair of the Educational Psychology Division of the Psychological Association of the Philippines. Provides thesis panel expertise at undergraduate and graduate levels, ensuring methodological rigor, ethical compliance, and scholarly relevance.
- Her editorial and peer review experience reinforces high standards of quality, credibility, and applicability in academic research.

6. Engagement in Policy & Practice

- Engages in policy development and practice through resource speaking, training programs, and workshops on research ethics, classroom-based inquiry, leadership, mental resilience, and transformative education.
- Serves as accreditor for the Philippine Accrediting Association of Schools, Colleges, and Universities (PAASCU), chairing research and teaching-learning areas in accreditation visits. Acts as consultant for leadership development, competency reassessment, and instrument design projects in industry-based settings.
- Her involvement reflects a dedication to bridging academic research with practical applications, strengthening institutional credibility, and advancing social impact through education, mental health advocacy, and responsible scholarship.