

## CHARITY T. MANUEL

Assistant Professor II/Lecturer

Asian Institute of Maritime Studies/Mapua University

### 1. Academic Leadership

- **College Assistant Professor II** at the Asian Institute of Maritime Studies, (2020-present).
- **Lecturer** at Mapua University, Makati (2021–present).
- Former **College Assistant Professor I** at AMA College–Makati (2015–2020).
- Has held leadership roles in research management:
  - Cluster Area Chair for Research (CAC), AIMS (2022–present).
  - Faculty Research Committee Chair, AIMS (2020–2022).
  - Internal Research Associate Chair, AIMS (2021–2022).

### 2. Specialized Expertise

- Educational Management (Master’s degree, Polytechnic University of the Philippines).
- English and Literature (Bachelor of Arts in English).
- Teaching expertise in:
  - Social Sciences, Humanities, and English courses.
  - Purposive Communication, Literature, Rizal, Contemporary Arts, and Maritime Research.
- Research advising, thesis panelist, and editor for undergraduate research.

### 3. International Representation

- Experience teaching **foreign students** (Indians, Pakistanis, Solomon Islanders, South Africans) at AMA College.
- Freelance ESL tutor for Chinese and other foreign professionals (2016–2019).
- Engaged in cross-cultural education and language assessment.

### 4. Research Productivity

- Active in research evaluation, module development, and faculty research coordination at AIMS.
- Advises and edits undergraduate theses.
- Coordinates institutional research applications and guidelines.

### 5. Editorial & Peer Review Experience

- Research adviser, panelist, and editor for undergraduate theses.
- Chair and coordinator of faculty research committees, overseeing technical writing and institutional research outputs.
- Facilitates consultation and evaluation of research papers.

## **6. Engagement in Policy & Practice**

- Coordinates with institutional research centers (CRID) for pre-oral and final defenses.
- Oversees compliance with research guidelines and reporting.
- Promotes independent reading, critical thinking, and cultural appreciation in teaching.