

## ELISA BERNADETTE ENTAO-LIMSON

Director

St. Scholastica's College Manila

### 1. Academic Leadership

- Provides academic leadership as Associate Professor and Director of the Center for Research and Evaluation at St. Scholastica's College Manila.
- Oversees curriculum evaluation, faculty mentoring, and institutional research planning, ensuring alignment of programs with educational psychology and outcome-based education standards.

### 2. Specialized Expertise

- Holds a PhD in Educational Psychology with specialization in Learning and Human Development.
- Expertise includes bilingual cognition, gesture and language in higher-order tasks, academic dishonesty, and transformative education.
- Combines psychological theory with applied research, focusing on outcome-based learning, institutional development, and student support systems that strengthen academic performance and ethical practices.

### 3. International Representation

- Actively participates in national and international research congresses, including South Manila Educational Consortium Research Congress and Psychological Association of the Philippines conventions.
- Presents papers on bilingual cognition, ethics in research, and transformative education.
- Represents her institution in global academic forums, contributing to dialogues on educational psychology, institutional research, and responsible research practices across diverse cultural and professional contexts.

### 4. Research Productivity

- Published peer-reviewed works in *Acta Medica Philippina*, *Journal of Action Research*, and *The Scholastican Journal*.
- Authored institutional monographs and evaluative studies on research ethics, student learning outcomes, and transformative education.
- Produced influential studies on deficiencies in research skills among college students, bilingual cognition, and perceptions of effective teaching practices.
- Advises and evaluates undergraduate and graduate theses, guiding students in psychology and education.
- Her research productivity demonstrates a consistent commitment to bridging theory with practice, ensuring outputs contribute to institutional growth, pedagogical innovation, and the advancement of educational psychology.

## **5. Editorial & Peer Review Expertise**

- Serves as chair of the Psychological Association of the Philippines Educational Psychology Division, providing leadership in scholarly review and policy development.
- Acts as research committee member of the South Manila Educational Consortium, evaluating institutional outputs and promoting collaborative research.
- Reviews studies for methodological rigor, ethical compliance, and practical relevance, ensuring high standards of scholarship.
- Facilitates training programs on research ethics and responsible research practices, mentoring faculty and students in sound methodologies.
- Provides thesis panel expertise at undergraduate and graduate levels, strengthening academic integrity.
- Her editorial and peer review experience ensures that scholarly contributions meet rigorous standards of quality, credibility, and applicability, reinforcing institutional and disciplinary excellence.

## **6. Engagement in Policy & Practice**

- Actively engages in policy development and practice through resource speaking and training programs on research ethics, classroom-based inquiry, mental resilience, and transformative education.
- Contributes to faculty development initiatives, student mentoring, and institutional planning projects.
- Promotes ethical research practices and supports educational institutions in aligning with outcome-based education frameworks.
- Her involvement reflects a dedication to bridging academic research with practical applications, strengthening institutional credibility, and advancing social impact through education and responsible scholarship.